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**« Sustainable access to safe drinking water, sanitation, and hygiene for schools in southern Haiti»**

2020-2021

October 2022

# Project background

To help to reduce the incidence of water-borne diseases in Haiti, Non-Governmental Organizations (NGO) and, International Organization and Agencies for development are working alongside government actors to strengthen the enabling environment for sustainable WASH services. These efforts had helped to control the epidemic of cholera that killed a lot of people after the earthquake of 2010. The Joint Office LWF/NCA has been involved in these efforts for years through their long-term partnership. Thus, through the green school project, the Joint Office helped schools to have access to sustainable and safe drinking water, sanitation, and hygiene in southern Haiti. The project has succeeded over the years in developing and delivering training and hygiene friendly and inclusive sanitary infrastructures that are expected to result in lasting skills and knowledge uptake, behavior change and wellbeing in schools for the students and school staff.

The project approach is based on hygiene friendly school. This approach aims to prevent and reduce diseases related to water and sanitation, and to improve the academic performance of students by increasing school attendance, the development of children's 'life skills' over the long term in hygiene practices and promoting gender equality. It is an approach based on the child to child adapted to the Haitian context and his mandatory by the Ministry of Education. The Green school package during 2021 was implemented at The Public School of Saut Mathurine and Public School of Mersan, Camp Perrin, Haiti, focusing on three (3) core activities.

1. Improve access to water.
2. Rehabilitation/construction of sanitary facilities.
3. Hygiene Promotion in schools. Using the hygiene-friendly schools’ approach.

The public Schools of Saut Mathurine and Mersan are primary and secondary schools and provide learnings to boys and girls from 6 to 20 years old in their respective communities.

The project was executed within a collaboration between LWF/NCA and one of his long-term local partners in the South, AHAAMES who has gained expertise implementing WASH projects particularly from the 3 years WASH project in the big south with NFMA financing.

The cooperation between LWF/NCA AND AHAAMES started with the participation of AHAAMES in a joint Act Alliance Rehabilitation project in Palms region, west department implemented after the earthquake in 2011. AHAAMES since then have received financial and technical support from LWF/NCA, including funds from NORAD, for disaster risk reduction projects at community level. AHAAMES participate to LWF/NCA WASH response to Hurricane Matthew in South, in 2016. Since February 2018, AHAAMES is implementing a DRR pilot project in South, as part of NCA’s strategy to increase his intervention in the South Department. AHAAMES is one of the 3 partners implementing the MFA Grand Sud project

The target population for this project is girls’ and boys’ schoolchildren of the 2 selected schools (aged 6 to 14 years old), teachers and school principals of the schools. The project will also impact the families of the students, as well as the communities surrounding the targeted schools.

**Key Activities**

1. Signature of agreement with the school directors and the local School District Office.
2. Building and rehabilitation of water infrastructure based on diagnosis report, realized works such as repair / construction / rehabilitation of water systems in schools. ( Some of the water that will be available at the school, will be used to water the plants of a small garden set up on the schoolyard and cultivated by the students
3. Support to the schools for water treatment and proper use of water with water treatment techniques and accessories
4. Installation of gender-disability sensitive WASH infrastructure considering women and girls and persons with reduced mobility.
5. Creation and / or revitalization of gender-based hygiene clubs or school committees.
6. Training of teachers and school principals on the approach of “hygiene-friendly school” championed by the National Ministry of Education, Ministry of Public Health and DINEPA. Training topic includes, personal hygiene, menstrual hygiene, environmental hygiene and sanitation, water treatment and waste management etc.
7. Organization of hygiene promotion activities in schools (hygiene sessions during class, celebration of world day’s events and awareness activities, hygiene contests).
8. Implementation of the application process of the hygiene and sanitation manuals in schools.

## Objective of this report

The deliverable for this milestone is a report on the existing kiosk and water system selection. This report aims to document the activities led during the first milestone of the project. Additionally, it presents the following information as evidence of the milestone completion:

* List and address of 12 kiosks identified for improvement.
* Approximative number of customers for each kiosk.
* Status of each kiosk.

# Methodology of water point selection and diagnostic

To identify and select water the kiosks for improvement, LWI Haiti use the pre-established list by DAI in collaboration with the TEPAC for Cap-Haitian. LWI also uses data from Water Mission database to accelerate the work.

Using a questionnaire developed for that purpose, LWI Haiti staff went to the neighborhood of Cap Haitian to meet the water businesses’ managers to interview them to gather the information necessary to decision making.

Before each interview, the enumerators carefully present to project to the respondent. They ask the respondent his/her consent to be interviewed. And after that, the data are analyzed in LWI Haiti office to be reported to the funder.

# Diagnostic result and discussion

# Conclusion and recommendation

# Annex